

## Aim/Purpose

- What was the purpose of this learning?
- What new skills/strategies were being implemented?
- What learning theory/pedagogy were you implementing?

To integrate digital photography and Comic Life to communicate ideas i.e. make a poster to display around the school to encourage "Eco Warrior" behavior

## Specific Learning Outcome

- Children will understand that they can portray ideas by planning for and using photography
- Children will use the safety strap around their neck to ensure the camera will not drop
- Independently turn the camera on and off
- Independently use the zoom button to vary the type of shot
- Drag photos into the appropriate place on a Comic Life template
- Experiment with a range of fonts within Comic Life



## Learning Experience

How did you go about achieving your purpose? Include photographic evidence to support learning outcomes and your comments where appropriate

As part of our Eco Warriors unit the children decided that they wanted to spread their “conservation” message to the school. We decided that a poster would be a simple yet effective way of doing this.

### Posters

We discussed as a class:

- ◆ What do we want them to show?
- ◆ What do we want to say on our poster?
- ◆ How can we make people take notice of our posters?

Children drew plan of poster onto Comic Life template

### Camera

The children had prior camera knowledge so we retouched on

- ◆ use of camera
- ◆ Handling of camera
- ◆ Quality shots
- ◆ Children were sent away in groups of 3 to take photos around the school which they had planned for their poster

### Comic Life

I had already inputted photos into folder and had the photos ready for “pick up” in Comic Life

- ◆ Children chose photos to drag into poster
- ◆ Children chose background colour
- ◆ They then inserted their text making decisions about size, colour and font
- ◆ They then had an opportunity to give feedback on other group’s posters before printing off (A3 size)



## Reflective Comment

What were the results? What went well? Include the success factors involved?

The children had had previous experiences with the camera so this was a good time to assess how much of camera use they had remembered. Some had also used Comic Life before so this was taken into consideration when grouping.

The children loved taking photos. It was good to see that they all ensured that everyone in the group had a turn taking a photo and also being in the photo. Some groups found that some photos had to be retaken as heads were missing or it didn't really show what was on their plan.

They had lots of fun putting photos onto Comic Life template and especially playing with all of the cool fonts and colours.

